

Контрольно-измерительные материалы по английскому языку для промежуточной аттестации.

Цель: проведение мониторинга учебных достижений обучающихся, контроль уровня и сформированности знаний, умений и навыков обучающихся по разделу «Чтение».

Работа с текстом, 4 класс (демонстрационный вариант)

“Mike’s daily routine”

Прочитайте внимательно текст.

Mike is an American boy. He lives in Los Angeles, California. He lives with his family in a new house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma.

He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and gets dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to school.

Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at a quarter past five, he goes home. There he does his school homework and when he finishes it he helps his Mum laying the table. At half past seven the family dines together.

Mike is a very helpful boy, so he helps his mother cleaning up everything after dinner.

He usually watches TV for a while after dinner and at about ten o’clock the most he brushes his teeth again, puts on his Spider-Man pajamas and goes to bed. His parents always kiss him goodnight before he gets asleep. Mike is a very happy boy!

А теперь выполните предложенные задания.

Exercise 1. True or False? (верно-неверно)

1. Mike is an American boy.
2. He lives in a modern flat.
3. He is eleven years old.
4. He has got two brothers.
5. Mike wakes up at eight o’clock.
6. He walks to school.
7. His classes begin at half past eight.
8. Mike and his family have dinner at half past seven.

Exercise 2. Match antonyms. (соедини антонимы)

| | |
|----------|---------------|
| modern | enters |
| older | alone |
| start | end |
| leaves | old-fashioned |
| begin | sad |
| together | younger |
| helpful | finish |
| happy | unhelpful |

(8б.)

Exercise 2. Answers the questions to the text. (ответь на вопросы)

1. Where does Mike live?
2. What's his sister's name?
3. What time does he wake up?
4. Does he have breakfast at home?
5. What time does Mike leave home?
6. Where does he have lunch?
7. When does Mike return home?
8. Does he do his homework at school or at home?
9. Is he a helpful boy?

(9б.)

Критерии оценки.

За верное выполнение каждого задания с выбором ответа, краткий ответ, развернутый ответ ученик получает 1 балл.

За неверный ответ или отсутствие ответа выставляется 0 баллов

Шкала перевода набранных баллов в отметку:

«отлично» 100- 80% (25- 20б.)

«хорошо» 79- 60% (19- 15б.)

«удовлетворительно» 59- 40% (14- 10б.)

«неудовлетворительно» < 39% (менее 10б.)

Критерии успешности обучающихся с ОВЗ:

«отлично» 100- 70% (25- 18б.)

«хорошо» 69- 50% (17- 13б.)

«удовлетворительно» 49- 30% (12- 8б.)

«неудовлетворительно» < 29% (менее 8б.)